

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£19,560
How much (if any) do you intend to carry over from this total fund into 2025/26	£0
Total amount allocated for 2025/26	£19,560
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026	£19,560

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £19,560	Date Updated: July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Over 75% of children participating in sports events, clubs, activities.	Wake Up/ Shake Up / Brain breaks every day	£300	Pupils enjoy regular brain breaks and active breaks, they like to plan and choose their favourite ones with their teacher.	Children will continue to have access to and in addition: - Wiggle breaks / brain breaks in class - Maths – active maths, ping pong maths, ninja maths - Wake up shake up - Just Dance - Cosmic Yoga / mindfulness - Singing – action songs - Fred Games (Phonics) - Active Phonics with Saints Foundation
Every child to have the opportunity to do 30 mins of physical activity in school every day.	Active maths sessions – Saints Foundation interventions Healthy Hi-Five (linked to Science) Particular children to be targeted for specific clubs and events More range of clubs available including at lunchtimes Activities available at lunchtimes to encourage physical activity	£2500	Every class group has regular slots for PE and dedicated time in the Sports pen for football / games at break and lunch Children play games in at play / lunch such as 4 square and basketball. They also have the opportunity to try new sports in the pen for the whole lunchtime session run by a dedicated sports coach. Morning and after school clubs offer – a higher number of clubs with a variety of specialists	
				Children will be offered a place on a waiting list if they are unable to attend a club or event the first time. This will ensure fairness and opportunity to every pupil. New playground and sports equipment will be purchased.

			running them.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children, staff and parents aware of the high status of sports and PE in the school Ensure all children access the PE curriculum fully and if needed, with targeted support	Set up Girls and Boys football teams Attend at least 85% of sports events and competitions Dinner staff to continue to initiate and run games/ sports with the children at lunchtimes. Review of the rules of 4-Square with the children – Upper Juniors teaching the lower juniors. Skateboarding at lunchtimes to be introduced and run by the children. Regular revision of PE curriculum to ensure it is broad and engaging. New PE Planning website to be introduced.	£3000	Both boys and girls football teams ran successfully and were fully attended. New PE planning website fully implemented and reviews from coaching and teaching staff were very positive – lessons are engaging and give children a range of skills with the expectation that they can aim high. Dance club offered to coincide with new Dance planning (PE planning website) As well as children teaching and coaching other children with playground games, they are devising their own versions of the game! Children are also	Revision of Sports board in progress – we would like to re-launch the colour teams to use in events throughout the year, not just on sports days, to keep the momentum going, for example, interhouse tournaments. Pupil passport targets to be reviewed and new ones set for Autumn to ensure support is in place for those children who need it to succeed in PE. (ongoing) Next steps for the pen – floodlights to be added in preparation for hiring out to external use and matches / training. (ongoing)

			improving their skateboarding skills.	
			Children given support whilst working on their pupil passport targets which were reviewed and updated every half term.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
85% of children make secure progress in skills and knowledge in PE. Use of formal assessment at the end of each unit. Highly-skilled and specialist PE staff teaching PE wherever possible	Sports specialists appointed CPD from Saints Foundation Staff to observe good-quality PE teaching PE programme and new PE planning provided for all staff	£800 £2000 £1000	All children made secure progress in PE, those with additional / SEND needs, sometimes with support. Both teachers provided specialist knowledge of coaching / playing in football and rugby. Children with additional / SEND were given termly PE targets to work on in their Pupil passport and also shared with their teacher.	The use of Autumn baseline to be reviewed to question whether it has an impact on learning and success. Also utilising the assessment tools in our new PE planning website. Continue to source new providers for sports, e.g. Yoga teachers / workshop. Feedback from children who attended yoga event was highly positive.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
All children to have been offered a wider range of sports opportunities including SEND and Sports festivals All children to have tried a new sport/ activity. Saints Foundation introducing new interventions, including 1:1 mentoring	Free sports clubs for all children Subsidised sports clubs for PP children Attend Saints Foundation SEND event and Hampshire school games festival Broad curriculum with different sports in each year Sports celebration board to be updated with photos of children enjoying different types of events.	£7000 £500 £500	All club of our clubs provide a broad and diverse range of activity, e.g. cricket, table tennis, badminton, girls football, cheerleading, etc. Most children persevered with a new activity across the year groups. Saints Foundation implementation of 1:1 mentoring has been a huge success including filming taking place in school and promotional success story video made involving the child and her friends to celebrate the impact of the intervention.	Continue to support parents of PP children by offering subsidised and / or funded clubs. PE staff to book the ever-popular Olympic athlete event for enrichment and to raise money. PE staff to continue to book popular Saints Foundation events, e.g. STEM event, SEND event, Play on the Pitch to reach even more children across the school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children regularly taking part in competitive sport	School to re-launch inter-house tournaments in school using colour groups we use for sports days To attend as many competitive sports events as we are able including girls / boys football and cricket tournaments. New sports email to be set up between sports admin and PE staff to ensure events and communication runs smoothly and ensures high numbers of children attending a range of events, particularly competitive sports as this often involves organising at short notice with many different parties involved.	£3000	This year our children entered all the inter-house football and cricket events girls and boys with great results. Sports events are always oversubscribed therefore a waiting list was set up to enable all children an opportunity to attend. New dedicated sports where parents can contact and get responses promptly is running smoothly and things are getting done more efficiently.	Regular meetings between PE staff to ensure we are attending as many events as we can. Also create more contacts with more schools to allow opportunities for more inter-school events / tournaments. PE staff to attend regular Saints Foundation meetings to keep updated on the upcoming events pupils to invited to.

Signed off by	
Head Teacher:	M. Lobo
Date:	September 2024/ July 2025
Subject Leader:	M. Alexander

Created by.



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Physical
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Governor:	S. Deadman
Date:	September 2024/ July 2025