

St Patrick's Catholic Primary School



Our Vision

This document is a result of collaboration between staff, governors, parents and children and came about following 2 days of retreat and reflection at St Joseph's House of Prayer, Ashurst, led by Fr Des Connolly. It informs our school planning and actions in the short and longer term.

**St Patrick's Catholic Primary School Vision
Parent/ School Partnerships**



Vision/ Outcome	Stepping Stones	Potential Barriers
<p>Parents feel that the school is more approachable</p>	<p>Open afternoon/ evenings where parents can informally chat, do activities, read/play with their children and staff. Reading club Social evenings A member of staff to organise and gather views about this.</p>	<p>Adult/ staff volunteers – rota needed Parents dropping children off rather than staying Parking at certain times (could we use the playground?) Parents not knowing what/ how to do this</p>
	<p>Junior classes going through their class doors. A teacher to man Ford Road gate. Teachers on a rota for playground morning duty. Noticeboard for parents with club times, teacher availability, dinner money info</p>	<p>Health and Safety Too much confrontation ParentMail – people aren't educated on how to use</p>
<p>Parents are given support and education about how to nurture their child</p>	<p>Sessions on:</p> <ul style="list-style-type: none"> • Behaviour • How to read – not just KS1 • Maths/ English support • Careers opportunities • IT available <p>Staff attend too Children can attend too Help filling out forms Teaching parents to subject knowledge of reading/ computer skills themselves Surestart/ Job Centre Marvellous Me – Praise Postcards</p>	<p>Money Staffing Being told it's not the school's responsibility</p>



St Patrick's Catholic Primary School Vision

Language Barrier is broken	A "language swap" session and culture – parents teach each other in a friendly environment. Celebrate the diversity Identify which staff have language skills and use these. Send information and letters out in different languages - clear and understandable	
Parents Association running again	Breakfast/ After School Club run by parents/ parishioners SPSA fundraising – volunteers understanding motives/ responsibilities Breakfast for children and parents	CRBs Money Parents giving up the time Church could assist



Music and the Arts

Vision/ Outcome	Stepping Stones	Potential Barriers
<p>St Patrick's to have a school choir and sing in Young Voices at Wembley</p> <p>Vocal Club</p> <p>Entering choir into competitions locally and further afield</p> <p>Showcase of talents</p> <p>Y5/6 recording of song/ music/ video</p> <p>School musical</p>	<p>Getting children to take part and parents on board How would you deliver? Take children to other schools and build confidence and community links Varied styles/ types of music (religion) Start Y4/5/6 and Y1/2/3 choirs Find out more about competitions</p> <p>Cross-curricular links – art students to design cover</p> <p>Sell tickets to put back into school for Arts</p>	<p>Cost and not enough volunteers Children interested in the complex delivery Adults on board to facilitate</p> <p>Safeguarding with public</p>
<p>Varied art lessons</p> <p>Spray paint the walls (graffiti)</p>	<p>Staff with a speciality in Art to share with staff or deliver lessons</p> <p>Book/ text based on this to give the art purpose</p>	<p>Release time from class</p>
<p>Ovens for baking/ cookery room Cooker in staff room</p>		
<p>After school clubs eg cookery, drama, art Small groups to enable children to have more opportunities</p>	<p>Staff needed to run the clubs Parents to support or run clubs Ask children to ascertain interest</p>	<p>Teachers' time TAs being paid Storage of equipment</p>
<p>Continue with Rock Challenge Use for cross-curricular links eg production design (set-making, lighting, costumes, costing)</p>	<p>Children could fundraise for this Embed into curriculum Choose 2/3 people with passion to lead then delegate roles to others</p>	<p>Time constraints Timetabling Which year groups to offer to? Too difficult to involve too many different groups Space</p>



St Patrick's Catholic Primary School Vision

Speaking groups	Find out if groups still fo this	Time
-----------------	----------------------------------	------

Sport and Outdoor Learning

Vision/ Outcome	Stepping Stones	Potential Barriers
Specialist PE teacher for St Patrick's	Replace coaches Find the right person for this school – job description	Funding/ money Organisation of timetable
Get a minibus for St Patrick's	Apply for funding Teachers/ staff to go on minibus course	Money Storage/ parking Maintenance/ insurance
Links with an outdoor activity centre and have termly activities/ enrichment days for all year groups	Find an appropriate local centre Find how it will fit into our school year for all year groups	Transport Money Admin
Have a residential for Yrs 4,5 and 6	Finding the right residential for each year group Parent communication Organisation Savings club for parents	Parent support Money Affordability
Take the children to either a sports centre or an outdoor track for sports day to promote healthy competition and raise its profile	Find a sports centre/ track Organise transport More of a lead-up in PE lessons	Transport Parents
Forest School	Sholing Valley Centre	Time

St Patrick's Catholic Primary School Vision
Religious Life of the School



Vision/ Outcome	Stepping Stones	Potential Barriers
Celebrate feast days especially St Patrick's Day	Cross-staff planning team (a one-off team)	Planning time
Training/ workshops for all staff to enable full understanding of ourselves as "saints" before/ alongside us teaching/ enabling children to see themselves as saints	Training sessions Workshops	Time Resistance by staff
Understanding of the "catechism" – relating to church seasons	Small parts at a time Compendium bought YouCat and DoCat (ask Mrs Wood)	It's a massive book God Matters – needs to change/ improve
More liturgies in hall for younger children especially in Autumn Term as EYFS not in Mass	Ask priest – not always St Patrick's parish priest Ask other religious visitors	Priests' time Making contacts
Opportunities to celebrate our faith and learn about it in more practical ways eg what we do at Mass	Mass Adoration (Blessed Sacrament in the hall) Time for silence Reconciliation both in Church and in school Lectio Divina	Having a priest available Time in the day (against curriculum teaching)
RE coordinator role split to include a Spiritual Coordinator	Employ Angela Wood! Meeting with staff to develop understanding in areas of faith, sacraments, life in Christ	Time Money
Work with parents to enable faith development – for both Catholics and non-Catholic parents	Workshops for parents to enable them to understand the Catholic faith Offer progression and further faith information Step by step gradual explanation of basics of faith	Location Timing (working parents) Staff commitment – chaplain?
A school chapel	A designated area where there is an opportunity for reconciliation and prayer	Space Money – is it a priority?
Development of prayer life of the school	Parents – rosary/ morning prayer Staff – as above/ different forms of prayer Develop the devotional prayer life of the children eg First Friday devotion	



St Patrick's Catholic Primary School Vision

Stop the feeling of ignorance and frustration of staff – develop their confidence	Develop understanding of the staff who don't understand the Mass – what happens and why Commissioning of staff is excellent idea, but needs clearer explanation	
Teaching other faiths is important but these could be taught in another curriculum area	Separation of this input from RE curriculum – part of culture instead Visits to other faith buildings	
Days of reflections for staff (more needed)	Time for reflection, prayer Opportunities for the children – celebration days eg in Sway	
Mission Team eg Syon Youth tea to come in for a week	Enable parish-school connection	Money Booking
Bringing in other schools' resources eg St Anne's CAFOD team		
Social Action Groups eg Mini-Vinnies	Creation of a group that would enable an active and enthusiastic awareness of social doctrine in action	
More supporting of Catholic charities	Research, teaching, sharing	

St Patrick's Catholic Primary School Vision
Staff Wellbeing



Vision/ Outcome	Stepping Stones	Potential Barriers
Regular staff CPD Relevant training – then put into practice	Know what is available Possibly on our website	Staff worries not being acted on Passive listening Time or lack of it TAs too busy to share with other TAs People looking into classrooms
Shared best practice Share and celebrate our expertise	Using the expertise that is already in school When staff attend training, opportunities to share that within school	
Staff appraisal		
TAs attending phase meetings Meetings for TAs not during class times 1:1 TAs attending meetings	Change time of TA meetings so all can attend	
Good communication between SLT, office and teachers/ TAs	Urgent flagged emails	
Social gatherings once a term New staff introductions to each other		
Staff working smart Good work/ life balance	Sharing tips and best practice Buddy system – those who can help those who can't yet Collaborating planning/ schemes	

**St Patrick's Catholic Primary School Vision
Technology**



Vision/ Outcome	Stepping Stones	Potential Barriers
Children leave with basic technological and practical skills eg change a lightbulb, wire plug, batteries, woodworking, cooking, music	Look at adapting DT/ science curriculum Raising money for DT and computing suite Develop links with universities and role models	Health and Safety issues Space
Whole staff feel knowledgeable and confident to use and teach technology – resulting in all children leaving with a basic knowledge of how to use and create software before secondary school	CPD and Inset Days Investment in technology Enough hardware for each class Possibly look into ECDL or similar certificate Use existing staff skills eg Stuart to develop others	Money Equipment doesn't work reliably/ takes too long to set up/ put away Not enough dedicated staff – need onsite/ permanent support
Children and staff able and confident to use social media and blogging to add value to curriculum	Twitter eg to contact authors School website and classes able to blog themselves Skype Creating safe spaces to share with other schools	Data protection issues Reliable fast internet
St Patrick's will proactively look at future technologies (not just react)	Identify a technology champion (eg Stuart!) Develop links with universities	
Children have awareness/ excitement about potential career paths using technology eg music	Role models – visitors from industry "Create a CD" project – business side of it Radio stations, City Eye film links	
Technology is used to involve parents as much as possible	Create a safe parent zone on website to share work Update website more regularly – each year group responsible for their area Involve parents in our technological life and as role models Parent involvement in eg Athletics	Parents reluctant/ unable to go online Texts/ emails can be misconstrued/ seem very formal Staff time
International links with a school in Europe and further afield to support languages and other aspects of the curriculum	Virtual exchange students Using iPads find school links	Time zones Technology Contacts
After school clubs eg Coding Club	Research options/ interest	Space Staff time – company to come in? Cost



St Patrick's Catholic Primary School Vision

Staf of the Week for technology		
St Patrick's has a bank of resources (apps) etc teachers can access for EYFS/ KS1/ KS2 to confidently use iPads	Pool staff knowledge of useful apps into central "recipe book" Ensure staff training in all resources Someone responsible for updating	
Access to technology for all abilities – children and adults	Differentiate based on technological levels Breakfast club for basic skills	Lack of confidence Snobbery/ intimidation
St Patrick's infrastructure is fit for purpose	Survey infrastructure and identify needs eg plug points under desks	Money



St Patrick's Catholic Primary School Vision Opportunities and Aspirations

Vision/ Outcome	Stepping Stones	Potential Barriers
Regular visits from different careers, speakers, parents to give input, insight, aspiration, life journeys, role models	Timetabling and planned to link with topics Careers day/ afternoon Making links with companies	Timetabling
Regular visits to local residential homes – music, singing, reading, speaking/ listening, technology	Community links	
Staff aspiration need to be nurtured Training opportunities	Using staff skills/ talents	
More after-school clubs – art, music, sport, breakfast club, homework, gardening		
School pet – looking after/ caring/ lifecycles Calming activity	Link to local farm	Allergies
Weekend activities – riding Fairthorne – boarding school		Volunteers
Links with local schools and secondary schools/ universities to make use of the resources they have available – pitches, minibuses, space	Making key contacts Set up mini-leagues Summer concerts/ musicals	Transport
Having specialist people (art, music, drama etc) who have time to lead their subjects and teach exciting engaging lessons across the school	Identifying staff skills	Being able to release staff – extra staff to make this possible
University outreach visits	Theatre Television/ radio Oceanography	
Ex-pupil visits – careers, workshops Class bears to experience different careers/ jobs	St Patrick's alumni website Drama department at St George's	
Link to Active Nation – woodmill, SWAC, leisure centres, sports centres		



St Patrick's Catholic Primary School Vision Curriculum



Vision/ Outcome	Stepping Stones	Potential Barriers
<u>Develop excellence</u>	Research large companies where people might be willing to come into school and talk Invite people in dedicated to developing excellence Develop links that continue every year	Lack of parental involvement Time and people
<u>Wider curriculum</u> Inspiring curriculum – overhaul what we teach now and make it more relevant to today	More hooks – launch and celebrate Find out what children are interested in – inquiry-based curriculum (independence)# Map the curriculum across the school – overview Children need to be taught the skills needed in order to access the curriculum Project-based action at the end of the project	Culmination of skills needed eg IT/ research, independence, resilience IT Time to organise everything
<u>Independence and Resilience</u> All classrooms to have a marking station for maths (introduce in Y1) Children trained to check their own work and have another go	Raise expectation that children check and self-correct in their writing Use numbered spelling display	
Extend buddy system for reading and other tasks eg Y1 could buddy with Y4		
Rounded and creative projects with a sense of purpose eg Use a Vehicle maths/ DT etc all feed into the project Book Week – magazine in a day Fundraising project with teams of children Fiver challenge – children design and sell a product	Open forums Create ideas Group plans	Lack of time and ideas
<u>More Space</u> Outdoor classroom/ shelter Canopy/ conservatories along Fort Road classrooms Storage area between 5SW and toilets Maximise/ refurbish wooden area with canopy	Plan in curriculum to use outdoor space, not just for sports but for maths, science, art, drama Visit other schools to see how they use their outdoor spaces	Time Money
Change children's concepts eg playground/ trail are for learning, not just play Storage bins outside classroom for wellies and outdoor wear		



St Patrick's Catholic Primary School Vision

Shared are – screens/ sectioning off Shed for eg Rock Challenge set		
--	--	--

Community Links

Vision/ Outcome	Stepping Stones	Potential Barriers
Build on our links with retirement places, not just for Christmas Invite people in Tea party for parish in the summer	Shed for gardening Area for visitors and volunteers to have coffee in	Legacy – sustaining interest (art project) Valuing helpers CRB
World Food Day Celebrating every nationality Topic based International Day	Assemblies to celebrate traditions – working party Easter eggs (painted) Bilingual assemblies	
Ongoing link with school in Peru Godparenting (£200 per year) Christmas presents eg clothing	Investigate educateperu.org	Staff not always joining in – better communication
Display links	Mosaic of flags in the pen Share all of our previous links	Assemblies in the afternoon Space
Performing music to other schools More enrichment days Food bank Christmas cards	Community minibus Sharing resources	Why are we doing this?
<u>After school club/ community links</u> Paid person to teach adult EAL Year groups hold a parent info meeting – could be during the school day to show how we teach certain skills Paid parent-link coordinator to reach out to parents		