| Step 1 <br> I can give out objects fairly |  | (T) In twos, share out 6 objects one by one. |
| :---: | :---: | :---: |
| Step 2 <br> I can count how many each person was given |  | Repeat step 1 but make sure each person has the same amount. |
| Step 3 <br> I can share an even number of objects between two people |  | (T) In threes, one person shares an even number of objects and checks that they have the same amount. |
| Step 4 <br> I can halve an even number of objects |  | ( ${ }^{\top}$ Split the objects into two piles. |
| Step 5 <br> I can share 6, 9, 12 or 15 objects between 3 people | $0_{0}^{\text {(1) }} 0_{0}^{0} 0_{0}^{0} \cdot 0_{0}^{0}$ | (T) Same as step 3 but share 6, 9, 12 or 15 objects between 3 people. |
| Step 6 <br> I can share 6, 9, 12 or 15 objects into 3 | $0_{0}^{\text {®® (®) }}$ | Repeat step 5 but split into 3 piles. |
| Step 7 <br> I can share $8,12,16$ or 20 objects between 4 people |  | © <br> In fives, share 8,12,16 or 20 objects to 4 people. |
| Step 8 <br> I can share 8, 12, 16 or 20 objects into 4 |  | © Same as step 7 but split into piles. |
| Step 9 <br> I can share equally to solve division problems | $6 \div 2=$ | Same as steps 4,6 and 8 . Share different objects. |
| Step 10 <br> I can make groups of 2,5 or 10 | Count out 3 groups of 2 for 6 objects. | Repeat but count out 2 groups of 5 for 10 objects. |
| Step 11 <br> I can find how many altogether by counting through each group |  | (T) Put objects into 3 groups and count how many altogether. |


| Step 12 <br> I can find how many altogether by counting in $2 s, 5 s$ or 10s | $\omega^{2} n^{2} n^{2} n^{2}$ NT NT NT NT N2 $\operatorname{HO}_{2}^{2} n^{2} n^{2} n^{2}$ $\operatorname{con}^{2} \operatorname{st~}^{2}$ | Count in $2 s, 5 s$ or $10 s$ to see how many altogether. |
| :---: | :---: | :---: |
| Step 13 I can arrange a division number sentence | Use objects to show $8 \div 2=4$ <br> $\omega^{2} \sin ^{2}$ <br> $)^{2}$ | Use objects to show $12 \div 3=4$ |
| Step 14 <br> I can solve a division number sentence with objects | Draw counters to show groups of 4 . $20 \div 4=5$ groups of 4 | Draw counters to show groups of 6 . $18 \div 6=3$ groups of 6 |
| Step 15 <br> I can solve division, using objects (with remainders) | Draw counters to show groups of 3 . $14 \div 3=$ How many left over? | Draw counters to show groups of 4. $17 \div 4=\quad$ How many left over? |
| Step 16 <br> I can use a Tables Fact to find a division fact (2, 3, 4, 5x tables) | $\begin{aligned} & 3 \times 5= \\ & 15 \div 5= \end{aligned}$ | $\begin{aligned} & 4 \times 6= \\ & 24 \div 6= \end{aligned}$ |
| Step 17 <br> I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, $5 x$ tables) | $11 \div 2=$ | $22 \div 3=$ |
| Step 18 <br> I can combine 2 or more Tables Facts to solve division <br> ( $2,3,4,5 x$ tables) | $60 \div 5=$ | $39 \div 3=$ |
| Step 19 <br> I can combine 2 or more Tables Facts to solve division (with remainders) <br> (2, 3, 4, 5x tables) | $38 \div 3=$ | $66 \div 5=$ |
| Step 20 <br> I can use a Tables Fact to find a division fact ( $x 6,7,8,9$ ) | $36 \div 6=$ | $35 \div 7=$ |
| Step 21 <br> I can use a Tables Fact to find a division fact (with remainders) $(x 6,7,8,9)$ | $47 \div 8=$ | $75 \div 9=$ |


| Step 22 <br> I can combine 2 or more Tables Facts to solve division ( $\times 6,7,8,9$ ) | $78 \div 6=$ | $91 \div 7=$ |
| :---: | :---: | :---: |
| Step 23 <br> I can combine 2 or more Tables Facts to solve division (with remainders) ( $\times 6,7,8,9$ ) | $65 \div 8=$ | $83 \div 9=$ |
| Step 24 <br> I can use a Smile Multiplication fact to find a division fact | $450 \div 5=$ | $140 \div 7=$ |
| Step 25 <br> I can use a Smile Multiplication fact to find a division fact (with remainders) | $152 \div 5=$ | $271 \div 3=$ |
| Step 26 <br> I can solve a $4 \mathrm{~d} \div 1 \mathrm{~d}$ (using any table) with no remainders in the answer | $3555 \div 5=$ | $7147 \div 7=$ |
| Step 27 <br> I can solve any 4d $\div$ 1d and interpret the context of the remainder | $6574 \div 5=$ | $1237 \div 6=$ |
| $\begin{gathered} \text { Step } 28 \\ \text { I can solve any } \\ 3 \mathrm{~d} \div 2 \mathrm{~d} \end{gathered}$ | $414 \div 12=$ | $765 \div 54=$ |
| $\begin{aligned} & \text { Step } 29 \\ & \text { I can solve any } \\ & 4 d \div 2 d \end{aligned}$ | $6578 \div 15=$ | $8483 \div 21=$ |
| Step 30 <br> I can solve division with decimal places in the answer | $417 \div 4=$ | $914 \div 11=$ |
| Step 31 I can solve 2d.1dp $\div 1 \mathrm{~d}$ | $17.6 \div 8=$ | $83.9 \div 6=$ |
|  | $24.45 \div 5=$ | $38.406 \div 3=$ |
| Step 33 <br> I can solve <br> $2 / 3 d .2 / 3 d p \div 2 d$ | $45.75 \div 15=$ | $76.452 \div 23=$ |

