

# **St. Patrick's Catholic Primary School**

## **Policy for English**

### **Principles**

At St. Patrick's, we believe that English is a vital way of communicating in school, in public life and internationally. Literature in English is rich and influential, reflecting the experience of people from many countries and times.

In studying English pupils develop skills in speaking, listening, reading and writing. It enables them to express themselves creatively and imaginatively and to communicate with others effectively. Pupils learn to become enthusiastic and critical readers of stories, poetry and drama as well as non-fiction and media texts.

The study of English helps pupils understand how language works by looking at its patterns, structures and origins. Using this knowledge, pupils can choose and adapt what they say and write in different situations.

### **Aims**

In order to fulfil the requirements of the National Curriculum and EYFS, we aim to:

- Provide all children with equal opportunities to talk in a variety of contexts and for different purposes, to explore ideas and express opinions confidently in a range of situations.
- Teach all children to develop as effective readers. They should read accurately and fluently, with understanding and enjoyment.
- Motivate all children to communicate, in writing, both enthusiastically and confidently with different audiences and for different purposes.
- Enable all children to participate confidently in public, cultural and working life with the ability to speak, write and read Standard English fluently and accurately, embracing the rules and conventions of grammar, spelling and punctuation.

### **Working Procedures**

English time in Key Stages 1 and 2 typically includes a daily English lesson, guided reading, spelling, handwriting, class stories and writing sessions.

Within each department, English planning is guided by the National Curriculum.

Where possible, teachers strive to integrate English across the curriculum.

### **Assessment, Recording and Reporting**

All teachers follow the arrangements for assessment and target setting in English as stated in the Annual School Assessment Calendar.

Teachers report orally to parents on progress in English during parents' evenings, and in writing via the annual individual pupil report.

To ensure consistency in assessment of English, we carry out regular cross-phase moderation of reading evidence and collections of writing.

## **Monitoring**

The monitoring of English throughout the school is the responsibility of the English Co-ordinators.

The attainment and progress of each cohort is monitored and analysed throughout the year in line with the Assessment, Recording and Reporting calendar which is reviewed by the School Progress Team.

This analysis informs the School Development Plan.

## **Resources**

The school is well resourced for English. The majority of resources are class based, whilst additional resources are stored centrally in each Department. The school's English resources are continually reviewed and updated.

## **Health and Safety**

All staff follow the guidelines set out in the school Health and Safety Policy.

**Review Date:** Autumn 2014