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# JOB DESCRIPTION



POST TITLE: TEACHER

**RESPONSIBLE TO:** HEADTEACHER

**PURPOSE OF JOB:** To be responsible for the education and welfare of children in a class, in

accordance with the requirements of the conditions of employment of school

teachers

To work at all times in support of the school's mission statement and aims

# **MISSION STATEMENT**

As the pupils, parents, staff and governors of St Patrick's school:

# OUR MISSION IS TO FOLLOW THE LOVING EXAMPLE SHOWN BY JESUS CHRIST

### **SCHOOL AIMS**

As we serve the Catholic Christian communities on the Eastern side of Southampton, we aim to make our Mission Statement alive by:

- Working in partnership with parents to provide a happy and secure Christian environment in which the children will develop spiritually, intellectually, socially, physically and emotionally
- Providing a wide range of experiences and activities in Religious Education and all subjects of the National Curriculum to stimulate and extend each child fully
- Celebrating each person for their individual gifts and talents
- Demonstrating a genuine spirit of justice, care and reconciliation

### THE ROLES AND RESPONSIBILITIES FOR WHICH YOU ARE ACCOUNTABLE:

### A: As a class teacher

- 1. To support the Mission Statement of the school;
- 2. To share in the corporate responsibility for the education, well-being and development of all pupils;
- 3. To take responsibility for promoting and safeguarding the welfare of children in your care;
- 4. To support the school culture of teamwork;
- 5. To teach using a range of methods which are appropriate to the children's age, aptitude and ability;
- 6. To plan regularly and collaboratively in appropriate detail as agreed by the school;
- 7. To assess, record and report the development, progress and attainment of pupils including one annual written report;
- 8. To identify the particular needs of each child and plan your response to them;
- 9. To plan a differentiated curriculum ensuring the needs of all the children are met;
- 10. To direct and support classroom non-teaching staff in their daily work;
- 11. To discuss the needs of the children with colleagues;
- 12. To create an interesting and stimulating classroom;
- 13. To encourage independence, collaboration and co-operation;
- 14. To report pastoral, welfare and educational concerns to the Head teacher or Deputy DSL;
- 15. To share your strengths and knowledge with other staff;
- 16. To supervise the playground;
- 17. To lead collective worship and take assemblies when required;
- 18. To develop home / school partnership between yourself and the parents of those children in your class;
- 19. To maintain class and shared resources;
- 20. To attend school-based professional meetings and INSET;
- 21. To implement the policies agreed by the Governing Body including Health and Safety;
- 22. To treat information concerning individual children and families with confidentiality;
- 23. To perform such other duties as may be reasonably allocated to you by the Head teacher.

### THE ROLES AND RESPONSIBILITIES FOR WHICH YOU ARE ACCOUNTABLE:

# B: As a subject leader for a curriculum area (not applicable to NQTs)

- 1. To keep up to date with educational developments and action appropriately all information about a subject/specialist area;
- 2. To act as consultant to the staff, Headteacher and governing body;
- 3. To attend appropriate in-service and liaison groups;
- 4. To disseminate information to other staff;
- 5. To ensure delivery of programmes of study through schemes of work or Individual Education Programmes;
- 6. To manage and maintain relevant resources;
- 7. To manage the appropriate budget;
- 8. To organise and manage school-based development work in this area;
- 9. To manage and co-ordinate policies and guidelines, producing an annual action plan for the subject and reviewing it on a regular basis;
- 10. To monitor subject teaching and learning policies and guidelines and provide feedback to governors;
- 11. To monitor subject teaching and learning in accordance with the whole school self-evaluation cycle.