

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

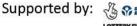
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,560
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2023/24	£19,560
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£19,560

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













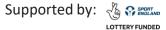
### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

sical activity a c		Officers guidelines recommend that	Percentage of total allocation:
المحلم مسمامي			14%
plementation		Impact	
ons to achieve tentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
in every class  s ery day be targeted for ents able at rage physical	£300	Sing Up sessions of 5/10 mins.  Sing Up sessions also include movement / action songs to promote physical activity across KS2.  Saints club provision offered to all PP children including active maths sessions.  Lunchtime staff trained up in playground games. Children introduced to new games making	Year F provision will continue to be delivered.  Assess the impact of this in Year F and across the school.  Ongoing  Ongoing
e e e	ery day be targeted for nts ble at	be targeted for nts ble at	be targeted for ints ble at age physical  £2500  Sing Up sessions also include movement / action songs to promote physical activity across KS2.  Saints club provision offered to all PP children including active maths sessions.  Lunchtime staff trained up in











<b>Key indicator 2:</b> The profile of PESSPA	T	ool for whole sch	· T	Percentage of total allocation:
Intent	Implementation	<b>I</b>	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children, staff and parents aware	Set up Sports Teams		Sports teams set up including	Build on the successes to keep
of the high status of sports and PE in the school	Attend more sports events and competitions Set up Sports Board and webpage/blog to advertise and promote New PE kit is fully available to all.	£3000	athletics. At least 85% of all Sports Games events attended.	children's enthusiasm and momentum planning and organising events as early as possible.
	Strategic planning of playground re-		Sports board set up. Webpage on	-
	design eg playground lines		1	assembly to highlight the
	Dinner staff to initiate and run games/ sports with the children Revision of PE curriculum so it is more ambitious and broad.		events highlights including Twitter.	Sports board and how chn can use it as an interactive information tool.
				Keep parents updated of any
	Pen surface to be re-surfaced with			changes regarding uniform /
	Astroturf. This will provide a more durable and long-lasting surface and also create an opportunity to hire		alternative suppliers to allow parents choice and control.	sports events to ensure positive communication.
	out the pitch to other schools/		Playground lines/courts	Continue to update and train
	organisations.		completed.	new staff
			Lunchtime staff trained up in	













playground games. Children are making full use of the new Amend and adapt where playground lines/courts. Play can appropriate for new classes be seen regularly throughout playtimes and during PE.
Planning successfully introduced covering a range of sports and skill sets.  Pen surface - quotes pending.

Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and	l sport	Percentage of total allocation:
				19%
Intent	Implementation	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children make secure progress in skills and knowledge in PE	Sports specialists appointed CPD from Saints Foundation	£800	3 members of staff received CPD from Saints this year.	Saints Foundation provision offers Social action projects including mental health,
Highly-skilled and specialist PE staff reaching PE wherever possible	Staff to observe good-quality PE teaching	£2000	All PE planning is accessible to all staff on the shared drive.	giving back to the school, e.g. growing own vegetables or a
Plans to introduce PE baseline assessment to ensure children are making progress in fundamental skills		£1000		litter pick. Start termly baseline
and are line with their peers.	PE programme and planning provided for all staff			assessments and use to identify specific groups who are progressing, e.g. girls/boy PP children also to set













Key indicator 4: Broader experience of	f a range of sports and activities offe  Implementation	ered to all pupils		individual targets for children so they can improve their fundamental skills. Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have been offered a wider range of sports opportunities  Some children to have persevered with a new sport/ activity		£7000 £500	including the Sports needed for teams to practise / develop their skills.  Chn were able to attend taster festivals, particularly those in KS1.  Data collected identified those children not being chosen for events. This allowed us to select	Emphasis on staff members/parents sharing their own sports successes which can be displayed in assemblies/sports board.  Continue with annual charity events, eg. Poppy appeal, red nose day.  Continue to collect participation data to support inclusion













Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children regularly taking part in competitive sport	An inter-house tournament for each year group with the sports they have been learning every half-term  School to enter as many interschool events as possible  Training of sports apprentice to facilitate this  Added role of Sports Admin to ensure events and communication runs smoothly and ensures high numbers of children attending a range of events.	£3000	Inter-house tournaments took place at the end of each PE unit for KS2.	2023/24 We would like regular football training sessions at lunchtimes to support our girls and boys teams.  PE leads and Sports admin to continue successful collaboration and communication.

Signed off by	
Head Teacher:	M. Lobo
Date:	November 2022/ July 2023
Subject Leader:	A. Porter/ M. Alexander
Date:	November 2022/ July 2023













Governor:	S. Deadman
Date:	November 2022/ July 2023











