

## Reading Curriculum 2026 - 2027

| Year 2026 - 2027 |                        | Autumn 1                                                                                                                                                                              | Autumn 2                                                                                                    | Spring 1                                                                                         | Spring 2                                                                                         | Summer 1                                                                          | Summer 2                                                                          |
|------------------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Foundation       | TEXT-TALK SKILLS FOCUS | RWInc<br>Decoding                                                                                                                                                                     | RWInc<br>Decoding                                                                                           | RWInc<br>Decoding/fluency                                                                        | RWInc<br>Decoding/fluency                                                                        | RWInc<br>Decoding/fluency                                                         | RWInc<br>Decoding/fluency                                                         |
|                  |                        | 1. Simple retrieval<br>2. Predictions using inference from book cover<br>3. Predictions throughout based on what is happening<br>4. Simple inference based on characters and settings |                                                                                                             |                                                                                                  |                                                                                                  |                                                                                   |                                                                                   |
|                  | READING IMMERSION      | Daily picture book through child-led choice<br>Children to have a good quality story book to take home                                                                                |                                                                                                             |                                                                                                  |                                                                                                  |                                                                                   |                                                                                   |
| Year 1           | SKILLS FOCUS           | RWInc<br>Fluency                                                                                                                                                                      | RWInc<br>Fluency                                                                                            | RWInc<br>Fluency                                                                                 | 1. Scanning (fastest finger)<br>2. Unpicking unknown vocabulary<br>3. Retrieval                  | 1. Scanning (fastest finger)<br>2. Unpicking unknown vocabulary<br>3. Retrieval   | 1. Simple inference about characters<br>2. Simple inference about settings        |
|                  | READING IMMERSION      | Can't you sleep<br>Little Bear<br>Peace at Last                                                                                                                                       | Dogger<br>Cops and Robbers                                                                                  | The Tiger who<br>Came to Tea<br>Beegu                                                            | Knuffle Bunny<br>Elmer                                                                           | The elephant and<br>the bad baby                                                  | Avocado Baby                                                                      |
| Year 2           | TEXT-TALK SKILLS FOCUS | RWInc<br>Fluency                                                                                                                                                                      | 1. Skimming<br>2. Scanning<br>3. Unpicking unknown vocabulary<br>4. Retrieval<br>5. Question interpretation | 1. Inference<br>2. Point, evidence 'because'<br>2. Vocabulary<br>3. Formative assessment of need | 1. Inference<br>2. Point, evidence 'because'<br>2. Vocabulary<br>3. Formative assessment of need | 1. Vocabulary<br>2. Prediction using inference<br>3. Formative Assessment of need | 1. Vocabulary<br>2. Prediction using inference<br>3. Formative Assessment of need |
|                  | READING IMMERSION      | Twits<br>Mr Penguin                                                                                                                                                                   | Esio Trot<br>Magic Finger                                                                                   | Matilda                                                                                          | Willow Wildthing<br>And the Swamp Monster                                                        | Ellie and the Cat                                                                 | The Barnabus Project and<br>Gaspard the Fox                                       |

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| Years<br>3, 4, 5, 6 | TEXT-TALK<br>SKILLS<br>FOCUS | 1. Skimming<br>2. Scanning<br>3. Unpicking<br>unknown<br>vocabulary<br>4. Retrieval<br>5. Question<br>interpretation | 1. Inference<br>2. Point,<br>evidence, explain<br>2. Vocabulary<br>3. Formative<br>assessment of<br>need | 1. Vocabulary<br>2. Prediction<br>using inference<br>3. Formative<br>Assessment of<br>need | 1. Vocabulary<br>2. Analysis of text<br>structure<br>3. Formative<br>assessment of need | 1. Vocabulary<br>2. Summarising<br>3. Formative<br>assessment of<br>need | 1. Formative<br>assessment of<br>need |
| Year 3              | READING<br>IMMERSION         | Hansel and Gretel                                                                                                    | Cat Tales                                                                                                | The Lion, The<br>Witch and The<br>Wardrobe                                                 | The Lion, The Witch<br>and The Wardrobe                                                 | Sheep Pig                                                                | Sheep Pig                             |
| Year 4              |                              | Bill's New Frock                                                                                                     | Bill's New Frock                                                                                         | Charlotte's Web                                                                            | Charlotte's Web                                                                         | The Snow<br>Walker's Son                                                 | The Snow<br>Walker's Son              |
| Year 5              |                              | Farther                                                                                                              | Street Child                                                                                             | The Wolves of<br>Willoughby<br>Chase                                                       | The Wolves of<br>Willoughby<br>Chase/Wolf Brother                                       | Wolf Brother                                                             | The Midnight Fox                      |
| Year 6              |                              | Holes                                                                                                                | Holes                                                                                                    | The Last Wild                                                                              | The Last Wild                                                                           | RiverBoy                                                                 | Clockwork                             |