

## St Patrick's Catholic Primary School English Curriculum 2023 - 2024



|        | Autumn 1   | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2   |
|--------|--|--|---|---|--|--|
| Year 1 | Superheroes:<br>Little Red Hen & Super<br>Tayto  | Toys:<br>Bunting the Cat   | Dear Fairy<br>Godmother   | Where the Wild<br>Things Are  | The Little Green<br>Dinosaur   | The Storm<br>Whale   |
|        | Oral retell<br>Building Developing<br>Vocabulary<br>Build a simple sentence  | Build a simple<br>sentence with 5<br>story openers<br>(Once Upon a<br>time, First, Next,<br>Suddenly,<br>Finally,)<br>Developing<br>Vocabulary                                 | Build a simple<br>sentence with 5<br>story openers<br>(Once Upon a<br>time, First, Next,<br>Suddenly,<br>Finally,)<br>Developing<br>Vocabulary  | Build a simple<br>sentence with 5<br>story openers<br>(Once Upon a<br>time, First, Next,<br>Suddenly,<br>Finally,)<br>Developing<br>Vocabulary                                    | Build a simple<br>sentence with 5<br>story openers<br>(Once Upon a<br>time, First, Next,<br>Suddenly,<br>Finally,)<br>Developing<br>Vocabulary | Build a simple<br>sentence with 5<br>story openers<br>(Once Upon a<br>time, First, Next,<br>Suddenly,<br>Finally,)<br>Developing<br>Vocabulary |
| Year 2 | Lost and Found   | Bob the Man on the Moon  | Katie in London   | Great Fire of London  | The Day the<br>Crayons Quit  | Titanic  |
|        | Narrative<br>Oral story retelling<br>Vocabulary Development<br>Three-part story<br>(beginning, middle, end)<br>Sentence Construction | Narrative<br>Description of<br>setting<br>Character<br>Description<br>Vocabulary<br>Development<br>Three-part story<br>(beginning, middle,<br>end)<br>Sentence<br>Construction | Recount Letter<br>Vocabulary<br>Development<br>Sentence<br>Construction<br>Letter layout<br>Instructions –<br>How to make a<br>disgusting<br>sandwich<br>Instruction layout<br>Powerful and<br>imperative verbs<br>Adjectives | Diary<br>Emotive language<br>Simple figurative<br>language<br>Diary layout<br>Narrative<br>Vocabulary<br>Development<br>Sentence<br>Construction<br>Simple figurative<br>language | Letter<br>Vocabulary<br>Development<br>Sentence<br>Construction<br>Letter layout   | Diary<br>Emotive language<br>Simple figurative<br>language<br>Diary layout   |



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| Year 3 | Into the Forest<br>Narrative - 5 part story<br>(problem)<br>Vocabulary development<br>Sentence construction | The Tunnel<br>Narrative<br>Character<br>Description<br>Setting description<br>Portals<br>Sentences of 3<br>Sentence<br>construction and<br>uplevelling | Iron Man<br>Descriptive writing<br>Verb Vocabulary development<br>Emotion through action<br>Instructions<br>Diary<br>Figurative language |  | Escape to<br>Pompeii<br>Diary<br>Letter –<br>paragraphs and<br>formal language<br>Non-<br>chronological<br>report<br>Formal and<br>factual language<br>Emotion through<br>action | Butterfly Lion<br>Diary<br>Non-<br>chronological<br>report<br>Paragraphing<br>Sentence<br>construction<br>Emotive<br>language |
|--------|---|--|--|--|--|---|
| Year 4 | Arthur & the Golden<br>Rope   | Firework Makers<br>Daughter  | Marcy & the<br>Riddle of the<br>Sphynx   | Secrets of a Sun<br>King                     | Kensuke's Kingdom  |   |
|        | Setting Description &<br>Characterisation   | Diary/Instructions   | Description and<br>Characterisation  | Instructions/Non-<br>Chronological<br>Report | Diary & Description & Narrative<br>endings   |   |



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|        | Characterisation, News<br>Bulletin – viewpoint<br>through language,<br>Poetry – Figurative<br>Language                    | Diary, setting,<br>suspense,<br>Newspaper<br>Article | Odysseus<br>Suspense Writing                                   | Persuasive<br>speech<br>Characterisation<br>Fantastic Beasts<br>Narrative | Newspaper<br>Article  | Rose Blanche<br>Diary<br>Instruction Text<br>Narrative                         |
|--------|---|--|--|---|---|--|
| Year 6 | The Last Wild   | The Last Wild  | Plastic Pollution<br>& Greta<br>Thunberg                       | Odysseus  | Fantastic Beasts  | Private Peaceful   |
|        | Narrative<br>Flash back – Description & manipulating<br>tense<br>Characterisation<br>Persuasive Letters<br>Queen Victoria |  | Diary<br>Characterisation<br>Persuasive<br>Letters<br>Refugees | Non-<br>Chronological<br>Report<br>Narrative<br>Characterisation          | Narrative<br>Characterisation<br>Diary<br>Newspaper<br>article -<br>Pentecost | Narrative<br>Persuasive<br>Letter<br>Non-<br>Chronological<br>Report<br>Plants |
| Year 5 | Street Child  |  | Journeys   | Pax   | Pax   | The Song from<br>Somewhere<br>Else   |