Name:
Class:
Date:

| Step 1 I know when to take some away |  | (1) <br> Can we take any away? |
| :---: | :---: | :---: |
| Step 2 <br> I know to take some away, then count how many are left |  | Take 2 away, how many are left? |
| Step 3 <br> I take away the right amount |  | Take 3 away and check that you have taken 3. |
| Step 4 <br> I take away the right amount and count how many are left |  | Take 3 away, how many are left? |
| Step 5 <br> I can take away numbers of objects to 10 |  | Count the counters and solve the sum. $5-3=$ |
| Step 6 <br> I can read a subtraction number sentence | $8-2=$ | Say this number sentence. |
| Step 7 <br> I can arrange a subtraction number sentence | $7-3=$ | Use block or objects to show this number sentence. |
| Step 8 <br> I can solve a subtraction number sentence | $11-6=$ | Use blocks to show and solve. |
| Step 9 <br> I can solve subtraction on a number line | $8-4=$ | $12-5=$ |
| Step 10 <br> I can take 1 from a number to 20 |  | $15-1=$ |


| Step 11 <br> I can take 2 or 3 from a number to $20$ | $10-3=$  | $16-2=$ |
| :---: | :---: | :---: |
| Step 12 <br> I can take a 1d number from a number to 20 | $14-8=$ | $\begin{aligned} & 17-9= \\ & \frac{1}{10} \end{aligned}$ |
| Step 13 <br> I can take 10 from a multiple of 10 | $30-10=$ | $80-10=$ |
| Step 14 I can take 10 from a 2d number | $23-10=$ | 49-10= |
| Step 15 <br> I can take a multiple of 10 from a multiple of 10 | $60-20=$ | $90-30=$ |
| Step 16 I can take a 1d number from a multiple of 10 | $40-8=$ | 70-3 = |
| Step 17 <br> I can solve 2d-1d | $67-7=$ | $81-2=$ |
| Step 18 <br> I can solve any 2d <br> -1d | $44-6=$ | 54-7= |
| Step 19 <br> I can solve any 3d - 1d | $620-6=$ | $312-7=$ |
| Step 20 <br> I can spot the next multiple of 10 | Spot the next multiple of 10 . | Spot the next multiple of 10 . |
| Step 21 <br> I can count to the next multiple of 10 | Count to the next multiple of 10 . | Count to the next multiple of 10 . |
| Step 22 <br> I know the gap to the next multiple of 10 | Count to the next multiple of 10 . $73$ <br> How many did you count? $\qquad$ | - $-4=56$ |


| Step 23 I know the 1d gap from a multiple of 10 | Check the Tens are the same and find the difference in the Ones. $35-30=$ | Check the Tens are the same and find the difference in the Ones. $79-70=$ |
| :---: | :---: | :---: |
| Step 24 <br> I know the total gap across a multiple of 10 |  |  |
| Step 25 I can take a multiple of 10 from any 2d number | $51-20=$ | $86-50=$ |
| Step 26 I can find the 2 gaps in a 2d-2d question |  |  |
| $\begin{gathered} \text { Step } 27 \\ \text { I can solve any } 2 \mathrm{~d} \\ -2 \mathrm{~d} \end{gathered}$ | 68-22 = | 91-76 = |
| Step 28 I can take any 2d number from 100 | 100-75= | 100-29 = |
| Step 29 I can subtract with 3 digit numbers | $700-20=$ | $395-100=$ |
| $\begin{gathered} \text { Step 30 } \\ \text { I can solve } 3 \mathrm{~d}- \\ 2 \mathrm{~d} \end{gathered}$ | 622-18= | $304-27=$ |
| $\begin{gathered} \text { Step } 31 \\ \text { I can solve } 4 d- \\ 2 d \end{gathered}$ | 1350-35 = | $5906-38=$ |
| $\begin{gathered} \text { Step 32 } \\ \text { I can solve 3d - } \\ \text { 3d } \end{gathered}$ | 464-277 = | $732-494=$ |
| Step 33 I can solve 3d 3d as money | $£ 4.00-£ 2.70=$ | £4.50-£2.95 = |


| Step 34 <br> I can subtract <br> numbers with <br> tenths | $4.7-1.7=$ | $3.6-1.9=$ |
| :---: | :--- | :--- |
| Step 35 <br> I can subtract <br> numbers with <br> hundredths | $2.89-1.85=$ | $8.13-5.50=$ |
| Step 36 <br> I can solve <br> subtraction with <br> large numbers | $8456-1686=$ | $77402-5051=$ |
| Step 37 <br> I can subtract <br> numbers with 3dp | $9.384-2.650=$ | $7.9-4.155=$ |
| Step 38 <br> I can subtract <br> numbers with <br> different decimal <br> places | $3.44-1.6=$ | $833718-427936=$ |
| Step 39 <br> I can subtract <br> large numbers | $256889-155909=$ |  |

