

Teaching and Learning Policy

MISSION STATEMENT

As the pupils, parents, staff and governors of St Patrick's school:

OUR MISSION IS TO FOLLOW THE LOVING EXAMPLE SHOWN BY JESUS CHRIST

Principles

All members of our school community are vital to the success of the teaching and learning experience.

All teaching and learning that takes place in our school does so in the spirit of our Mission Statement.

Aims

To ensure an excellent learning experience for all.
To meet the needs of every learner in the school.

Teaching

Effective teachers:

- Share and contextualise learning objectives making links to prior and future learning.
- Engage pupils through a range of exciting and interactive strategies
- Encourage independent learning
- Plan challenging activities which match the learning objective
- Have good subject knowledge
- Manage additional adults to ensure active involvement in the children's learning
- Ensure that pupils know how to improve their work
- Use questioning to make pupils think about their learning
- Create a calm and purposeful learning environment.
- Continually use assessment to inform teaching
- Have high expectations of the pupils

Learning

An Effective Learner at the end of KS1

By the end of Key Stage 1 we hope that all children will:

- Be developing strategies for independent learning
- Value each other and each others' work
- Be able to remain on task, showing sustained levels of concentration
- Be able to work cooperatively, listening and taking turns and making contributions
- Be happy and secure, growing in self-confidence
- Be able to ask for help
- Be able to give and receive praise

- Have developed self-help skills
- Know what is expected of them
- Be well motivated to learn
- Take pride in their work

An Effective Learner at the end of KS2

By the end of Key Stage 2 we hope that all children will:

- Be active participants in the learning process, seeing themselves as learners
- Take responsibility for their own actions and learning
- Be inquisitive, self-motivated and responsive
- Be resourceful and have good organisational skills
- Be able to work cooperatively, interacting with others and working equally well in different groupings
- Be confident and happy with high levels of self esteem
- Be socially and spiritually aware, able to look beyond themselves
- Be able to self-evaluate and peer-evaluate
- Be able to celebrate their own gifts and talents and those of others

Monitoring

The teaching and learning in our school will be monitored by:

- class teachers
- subject leaders
- progress leaders (as part of the Appraisal process)
- the Head teacher
- the Governing Body

The Head teacher will monitor lessons on a regular basis.

Resources

- Marking Policy
- Behaviour Policy
- Assessment procedures in KS1 and KS2
- Appraisal Policy with attached proformas for lesson observations/work sampling
- Homework Policy
- National Standards for Teachers
- School job descriptions for class teachers/subject leaders

July 2014