



Autumn 2
December 2018



St Patrick's Catholic Primary School Autumn Newsletter

Dates for your calendar

- 21st December - Early finish at 1:30pm for the Christmas Break
- 7th January - Back to School
- 21st January - Y5 BikeAbility
- 15th February - Last day before Half term
- 18th February - HALF TERM WEEK
- 25th February - Back to School
- 15th March - Y2 Great Fire of London Workshop
- 19th March - Y6 Southampton Art Gallery trip
- 21st March - Y3 Marwell Zoo trip
- 26th March - Y1 Beaulieu trip
- 27th March - Class photos

EXCITING SPORTS NEWS!

We have just started a new Netball Club, and we are training hard to compete in the Netball League come March.

NEWS FROM THE HEADTEACHER

As we come to the end of another school term, it is a time to reflect on how many things have been going on in our school! Not only have the children been working hard and learning, but so many of them have been involved in the many extra-curricular activities on offer, including sports, drama and music and we can see by the turnout how much they all enjoy and appreciate it.

It has been lovely to see all the Christmas preparations going on in the school. The children have been practising hard for their shows and concerts and the school has been echoing to the sound of Christmas music. Every year group was involved in a Christmas performance and it was especially pleasing to see the Y6 and YR children working together to put on their nativity. The choirs sang beautifully at the Guildhall a few weeks ago and it was great to see so many parents come out to support them. They have also been very busy singing at local care homes and even packing bags in Sainsbury's!

Our playground fundraising appeal continues and with the large amount raised by the "Shamrock Party in the Park" (thank you, Mrs Davenport), we are close to £9,000! The school council are deciding on how they want to spend some of the money that the Co-op donated and we hope to have some of this new equipment for January.

As we all now prepare for a wonderful celebration of the birth of Our Lord, may I and all the staff of St Patrick's wish you a very Merry Christmas and a Happy New Year.

Michael Lobo

NEWS FROM YEAR R

This half-term, Year R have been learning about Space. We have been exploring the Space Station through our role play, and writing our letter sounds in glitter "Space" sand. The children have planned some of their own areas, including the "music box" where they can explore using instruments and objects to make sounds. The natural items outdoors have helped us to create our own number collages. We have also loved learning about the planets whilst singing our "Solar System" song.



YEAR 1 NEWS

We are all really pleased with how well the children have settled into Year 1 since September. It's been a busy term so far and that was even before the Christmas festivities started!

Our new "Read, Write Inc." phonics programme has got off to a great start and the children are working hard in their different groups.

In Maths we have been doing a lot of learning about number value and addition. We will be moving on soon to taking away.

We all really enjoyed our "Superhero" topic before half term and the children especially loved dressing up. Our "Toys" topic is very interesting and the children are finding it enjoyable so far.

We are really looking forward to our trip to Milestones as we know the children will learn a lot about old toys throughout the years.

Thank you for the continued support with your child's learning. Have a lovely Christmas with your family.

From the Y1 Team

YEAR 2 GO TO PEARTREE GREEN!



As part of our Science work on "Plants", Year 2 went on a visit to Peartree Green. We wrapped up warmly to make sure we were ready to face the autumn weather. We set off early for our walk to the green and we had lots to chat to each other about on the way.

When we arrived at the green we were met by Felicity and she explained all of the exciting things that we were going to learn about.

Our first task started as we walked through the trees. We collected leaves and flowers from the plants around us to create colourful wristbands. We looked carefully at the autumn colours and tried to make our wristbands as colourful as possible.

When we had moved from the green to the wooded area, we started to look at the trees around us. We used a key to help us to identify different trees by looking closely at their leaves. We saw lots of different trees including holly, lime and oak.

At school, we had learned about how plants disperse their seeds. While on our visit, we talked more about this and we impressed our helpers with our knowledge. You could ask us what happened when we took a sock for a walk to try to show how certain plants disperse their seeds.

Finally, as a class, we made ourselves into a huge tree and we all played a part in showing how a tree takes in water and sunlight to help it to live. We made a very good 'human tree!'. Our teachers were very proud of our behaviour and how much we knew about plants. It was fantastic to learn about the plants that are in our local area.

NEWS FROM YEAR 3

In November, Year 3 visited Butser Ancient Farm. The pupils were delighted to be visiting this archaeological site which is located in the countryside of the South Downs National Park. It was really exciting to experience life 'in the past' because the farm features reconstructions of early buildings from the Stone Age, Iron Age and Roman Britain.

Our day began in one of these buildings, gathered around a fire. The atmosphere was exhilarating and we could all imagine ourselves travelling back in time and living in Stone Age Britain.

After this, the children had the opportunity to take part in hands-on educational activities. They worked well together to learn how to make wattle fencing. Digging for, and uncovering, artefacts was amazing.

We were very fortunate in that the weather held and we all had a wonderful day, where the pupils were able to experience and learn from life in the past. Best of all, the pupils were complimented on their very good behavior which indeed made us very proud.



NEWS FROM YEAR 4

Our Year 4 children have been working very hard this term on their Maths. The focus has been around the topic of Place Value and using formal written methods for addition and subtraction. The children have been learning how to visualise their methods using pictures and diagrams and how to use these methods in solving problems.

0 3 1 2 1 8

How to subtract numbers using formal written methods.

$$2,798 - 1,489 = 1,309$$

Thousands	Hundreds	Tens	Ones
2	7	9	8
1	4	8	9
1	3	0	9

There were 2,114 visitors to the museum on Saturday. 650 more people visited the museum on Saturday than on Sunday.



Altogether how many people visited the museum over the two days?

What do you need to do first to solve this problem?

Saturday: 2,114
Sunday: 650 less than Saturday

Th	H	T	O
2	1	1	4
1	4	6	4

How to add numbers using formal written methods.

2 9 1 1 1 8

Jack says, "When I add two numbers together I will only ever make up to one exchange in each column."

Do you agree? Explain your reasoning.

What happens when more than two numbers are added together?

Jack is wrong because if you add 8, 7, 5, 6 + 7, 5, 8, 6 together there are 4 exchanges so he's wrong.

If you add more than 2 numbers it will have more than 1 exchange. Sometimes it doesn't have any.

Jack is correct because if the biggest exchange you can do with 2 numbers is 18. If you add 3 numbers the biggest exchange you can get is 27, so he's correct. You can only get 1 exchange in each column.

How to subtract numbers with up to 4 digits using written methods.

3 0 1 1 1 8

11b. True or false? I will need to exchange 1 hundred for 10 tens to solve this problem.

12b. Subtract 1,624 from the number shown below.

13b. Complete the calculation.

How to subtract numbers with up to 4 digits using formal written methods.

Reasoning



Three primary schools join together to go on a school visit to The Deep in Hull. 1235 people go on the trip. There are 1,179 children and 27 teachers. The rest are parents.

How many parents are there?

What do you need to do first?

Which operation do you use?

Th	H	T	O
1	2	3	5
1	1	7	9
0	0	0	0
0	0	0	0

Great jottings

56 - 27 = 29

There are 29 parents going on the trip.

First I took away 1,179 from 1,235 and then took away 27 from the answer.

1	2	3	5
1	1	7	9
0	0	0	0
0	0	0	0

WHAT'S BEEN HAPPENING IN YEAR 5?

We began the year with our topic on the Victorians, researching and comparing children's lives, then and now. Fully dressed in Victorian attire, we visited Manor Farm on 1st October and experienced a strict Victorian lesson on 'the 3 Rs' in the Victorian schoolroom. Children also used a mangle and wash-board to clean clothes, helped with feeding the pigs and learned about Victorian homes. Back at St Patrick's we continued our learning of Victorian skills with Mrs Bignell, who helped the children with rag-rugging and other Victorian crafts.

Children also painted Lowry style artworks which captured the mood of the industrial age. The children have absolutely loved reading our first class novel - 'Street Child' - this term and following the plight of the main character, Jim, who is forced to live in the workhouse. It has made us feel very lucky about our educational opportunities and the care given to us in the community.

This second half term, children have been learning about forces in science. They have enjoyed lots of exciting hands-on lessons: designing experiments with ramps and cars to explore the effect of friction; tests with parachutes to develop their understanding of air-resistance; investigating levers and balance; and designing pulleys with a real life purpose.

In English we are now reading our second class novel, entitled, "The Song from Somewhere Else". This is an imaginative tale with themes of friendship and difference. Children responded creatively to the issue of bullying, which is raised in the story, through poetry and produced some thoughtful work. They have explored the narrative further in art and music sessions. We are very much looking forward to reading their mysterious stories about what happens next when Frank, the main character, descends down the stairs into the secret room...

We have been pleased with the children's efforts this term to become more independent with their learning. They are trying hard with presentation and several children have been awarded pen this term, with several more almost there. Most importantly, the children are almost always well-mannered and kind so well done on a good start to Year 5!

We hope they all enjoy a well-deserved Christmas break, read lots of books, and come back refreshed and ready to work hard in 2019!

Mrs Whitren, Mrs Williams and Miss Taylor

YEAR 6

Wow! What a term! It really has been a busy one for Year 6 and we commend them on their hard work so far.

This term, the children have been studying World War 2 and the Home Front. From making spitfires in D.T to writing their own "Air Raid Precaution" posters, the children have really enjoyed exploring this topic across the curriculum. We had a fantastic World War 2 day where the children dressed up as evacuees and experienced a blackout in the classroom - special thanks to Mrs Belbin and Mrs Davies for being our ARP wardens! At the end of the day, the children ate SPAM sandwiches and jam tarts at our 'Victory Tea Party'. We had a jolly time with lots of SPAM left over! 'Waste not want not' the staff finished it off later with a cup of tea.

As you may know, in Year 6 we have to prepare the children for their end of year SATs tests. So far, they have risen to the challenge and we are pleased that most children are successfully completing their home learning tasks by the deadlines. We appreciate that this can be hard at times, with the children having other commitments outside of school, but we feel it is necessary and will prepare them for secondary school!



MRS BIGNELL'S BEEF BURGERS



INGREDIENTS

500g Lean minced beef
1 medium red or white onion, chopped finely
1 clove of garlic
2 tablespoons of tomato purée or sun dried tomato paste
Burger buns
Cheese slices

OPTIONAL

Any other toppings you like: red onion rings/mayo/
sliced tomatoes/lettuce/bacon

METHOD

Put the mince, chopped onions, garlic and tomato purée in a bowl and mix well. Divide into 6 burgers - make a ball and then flatten down with your hand to do this.

Heat a griddle pan or frying pan and brush the burgers with a little oil. Fry them on both sides for about 3 minutes until nicely browned and then serve in a bun with the cheese on top and any other toppings you have chosen.

St Patrick's Light Fever



Here at St Patrick's school we have been able to give the children the opportunity to come into the presence of Jesus Christ in an age-old beautiful way, in Adoration - or, as we call it, Light Fever!

For one afternoon during Advent and Lent, the Junior children visit the Church, where they are invited to spend quiet time with the Blessed Sacrament. This is their time to:

- place a candle at the foot of the altar in thanksgiving to God for his love for them;
- pray in their hearts or write prayers out on paper;
- receive a word from Scripture to inspire or encourage them;
- encounter Jesus' mercy in the Sacrament of Reconciliation.



SOUTHAMPTON CITY COUNCIL SCHOOL TERMS AND HOLIDAYS 2018- 2019

Programme of school term and holiday dates for the academic year 2018/19

SEPTEMBER 2018						OCTOBER 2018						NOVEMBER 2018						
M		3	10	17	24	M	1	8	15	22	29	M		5	12	19	26	
T		4	11	18	25	T	2	9	16	23	30	T		6	13	20	27	
W		5	12	19	26	W	3	10	17	24	31	W		7	14	21	28	
T		6	13	20	27	T	4	11	18	25	T	1	8	15	22	29		
F		7	14	21	28	F	5	12	19	26	F	2	9	16	23	30		
S	1	8	15	22	29	S	6	13	20	27	S	3	10	17	24			
S	2	9	16	23	30	S	7	14	21	28	S	4	11	18	25			
DECEMBER 2018						JANUARY 2019						FEBRUARY 2019						
M		3	10	17	24	31	M		7	14	21	28	M		4	11	18	25
T		4	11	18	25	T	1	8	15	22	29	T		5	12	19	26	
W		5	12	19	26	W	2	9	16	23	30	W		6	13	20	27	
T		6	13	20	27	T	3	10	17	24	31	T		7	14	21	28	
F		7	14	21	28	F	4	11	18	25	F	1	8	15	22			
S	1	8	15	22	29	S	5	12	19	26	S	2	9	16	23			
S	2	9	16	23	30	S	6	13	20	27	S	3	10	17	24			
MARCH 2019						APRIL 2019						MAY 2019						
M		4	11	18	25	M	1	8	15	22	29	M		6	13	20	27	
T		5	12	19	26	T	2	9	16	23	30	T		7	14	21	28	
W		6	13	20	27	W	3	10	17	24	W	1	8	15	22	29		
T		7	14	21	28	T	4	11	18	25	T	2	9	16	23	30		
F	1	8	15	22	29	F	5	12	19	26	F	3	10	17	24	31		
S	2	9	16	23	30	S	6	13	20	27	S	4	11	18	25			
S	3	10	17	24	31	S	7	14	21	28	S	5	12	19	26			
JUNE 2019						JULY 2019						AUGUST 2019						
M		3	10	17	24	M	1	8	15	22	29	M		5	12	19	26	
T		4	11	18	25	T	2	9	16	23	30	T		6	13	20	27	
W		5	12	19	26	W	3	10	17	24	31	W		7	14	21	28	
T		6	13	20	27	T	4	11	18	25	T	1	8	15	22	29		
F		7	14	21	28	F	5	12	19	26	F	2	9	16	23	30		
S	1	8	15	22	29	S	6	13	20	27	S	3	10	17	24	31		
S	2	9	16	23	30	S	7	14	21	28	S	4	11	18	25			

Last day before a break
 First day after a break

Bank Holidays and Public Holidays
 School Holidays