

## POLICY FOR PERSONAL, SOCIAL, HEALTH AND CITIZENSHIP EDUCATION

### MISSION STATEMENT

**As the pupils, parents, staff and governors of St Patrick's school:**

**OUR MISSION IS TO FOLLOW THE LOVING EXAMPLE SHOWN BY JESUS CHRIST**

*This policy should be read in conjunction with the Policy for Sex Education and the Statement on Drugs.*

### **Principles**

Personal, social, health and citizenship education gives pupils the knowledge, skills and understanding they will need to lead confident, healthy, independent lives, and to become informed, active, responsible citizens.

We recognise that some areas of the curriculum will need particular emphasis, because of local issues affecting young people.

- There are high levels of tooth decay among children in Southampton. We therefore stress the importance of oral hygiene.
- Many young people participate in illegal drug abuse. We recognise the need to make children aware of the associated dangers.
- Southampton has one of the highest levels of teenage pregnancies in Europe. We aim to teach our pupils to have respect for themselves and others.

PSHCE is always addressed according to the teachings of the Catholic Church.

### **Aims**

- Teach children how to keep themselves safe and healthy.
- Teach children how to make positive contributions to their communities.
- Teach children strategies for achieving economic well-being.

### **Monitoring.**

Governors conference with pupils.

Children give feedback through questionnaires (e.g. Health Related Behaviour survey (July 09))

PSHCE co-ordinator carries out a range of monitoring activities including work sampling and conferencing.

### **Equal opportunities**

All activities will be planned to challenge the more able and to support the less able. Each child is valued respected and challenged regardless of ability, race, gender, religion, social background, culture or disability.

### **Working procedures**

*Foundation Stage* PSHCE is taught as part of 'Personal Social and Emotional Development', which is one of the learning areas of the Early Learning Goals.

*Key Stages 1 and 2* Lessons are planned using 'Social and Emotional Aspects of Learning' (SEAL). There are specific units in Upper Juniors for sex education. Appropriate links are made to other subjects.

### **Resources**

There is a collection of games, Circle Time resources and books. They are currently stored in the 'green room'.

### **Health and safety**

Class teachers take usual precautions regarding health and safety issues.

November 2009

Review November 2011