

St Patrick's Catholic Primary School
History Policy

PRINCIPLES

We recognise the importance of pupils studying past societies and considering how the past influences the present. As they do this, children develop a chronological framework for their knowledge of significant events and people.

AIMS

- To help pupils develop historical knowledge and understanding
- To introduce pupils to historical enquiry through using a variety of different sources
- To help pupils develop a sense of chronology
- To develop the understanding that the society in which pupils live has been shaped by the past.
- To develop the ability to communicate historical knowledge in oral, written and visual forms using appropriate vocabulary and techniques

EQUAL OPPORTUNITIES:

Work will be planned to help pupils acquire knowledge and develop skills according to their ability. Activities will be planned to challenge the able and support the less able.

WORKING PROCEDURES

Units of work will be selected and planned to ensure a balance of materials, skills, knowledge and understanding throughout each Key Stage on a two yearly cycle. Please refer to long-term planning. In the Early Years Foundation Stage sufficient time will be provided for pupils to explore and develop ideas in a practical context.

ASSESSMENT, RECORD KEEPING AND REPORTING:

Opportunities for assessment will be identified when planning and pupils will receive ongoing teacher assessment. A written statement of pupils' progress and achievement will be reported to parents annually.

At the end of each topic or unit a class assessment record sheet will be completed using NC level descriptors as an aid to summative assessment.

MONITORING

The co-ordinator will monitor the implementation of plans, outcomes of assessment and sampling of exercise books throughout the year. In Reception progress is tracked through the Early Years Foundation Stage Profile.

RESOURCES

Resources will be stored in departments. An annual audit of resources will be conducted and purchases made accordingly.

HEALTH AND SAFETY

Aspects of Health and Safety must be considered when planning historical activities in the classroom.

Written permission must be obtained before undertaking work outside the school grounds. A Risk Assessment on the area to be visited must be carried out and the necessary paper-work completed. All

teachers responsible for trips should comply with the policy of adult / pupil ratio and check if an 'Outdoor Leaders' qualification is necessary, as detailed in Outdoor Activities Folder.

June 2009

Review June 2012