

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Patricks attitudes	Respect	Kindness	Independence	Perseverance	Creativity	Aspiration
Catholic Social Teaching	Dignity/ Creation and environment	Solidarity/Common Good	The dignity of Work	Care for God's Creation	Option for the Poor	Right to life with dignity
Career Led Learning	School life-link to establishing relationships with adults at school.	Relationships with wider community	Dreams and Goals	Keep trying Athletes	Charity work (CAFOD)	Working in a hospital: Medical professional speaker
Communication and Language	Listening & talking to others	Active Learning	Connectives in speech	Explaining Problems Rhyming Poetry	Fun Facts	Engaging in conversation with unfamiliar adults
Personal, Social & Emotional Development	Getting to know each other & the Foundation learning areas Jigsaw – Being Me in my World	Feeling Safe Jigsaw - Celebrating Difference	Feelings Jigsaw - Dreams and Goals	Plan do review Jigsaw-Relationships	Jigsaw-Healthy Me	Jigsaw-Changing me
Physical development	Develop motor skills Hold a pencil correctly (Pecky Grip) Use a variety of tools for art and design. Put on a coat independently. Wash their hands independently.	Developing Motor Skills Agility and stamina Use core muscle-good posture. Foundations of a handwriting style. Scissor use.	Body strength	Different Movement	Group Sports Keeping ourselves healthy	Competitive Sports
Talk for Writing- Imitation, innovation and writing	Mr Wiggle and Mr Waggle Going on a Bear Hunt? Dear Zoo Cock a doodle Moo Stuck in the mud Magic Porridge Pot	The Gruffalo Nativity story-use this for Nativity performance for parents	Enormous Turnip	3 Little Pigs	The Very Hungry Caterpillar (Eric Carle)	Whatever Next
Writing-linked to T4W	Shared writing (model use of finger spaces, capital letters and full stops) Writing of sounds	Write lists and labels	Sentence writing -hold a sentence (simple sentences) Use of finger spaces in writing	Sentence writing- (phonetically plausible) with accurate use of some key words Use of full stops in writing	Writing sentences independently Sentence writing-more complex sentences (phonetically plausible) with accurate use of most key words	Writing own innovated stories Use of capital letters at the start of a sentence
T4W-Inventing stories <i>Once a week-teaching children how to use the story bags/baskets.</i>	Telling/ inventing stories	Orally telling/ inventing stories using story bags and story maps.	Orally telling/inventing stories using story bags and story maps.	Orally telling/inventing stories using story bags and story maps.		
Books	Core text: We're Going on a Bear Hunt (Michael Rosen) Other: I Want A Friend (Tony Ross) Dear Zoo (Rod Campbell) Brown Bear (Bill Martin)	Core Text: The Gruffalo Other: Aliens love Panta Claus (Claire Freedman)	Core Text: Enormous Turnip Other: Errol's Garden (Gillian Hibbs) The Little Gardener (Emily Hughes)	Core Text: 3 little pigs Other: Farmer Duck (Martin Waddell) Rosie's Walk (Pat Hutchins) Billy Goats Gruff	Core Text: Very Hungry Caterpillar Other: Handa's Surprise (Eileen Browne) Oliver's Vegetables	Core Text: Whatever Next (Jill Murphy) Other: How to Catch a Star (Oliver Jeffers) Aliens love Underpants

	Bear stories	T'Was The Night Before Christmas (Clement Moore) The Polar Express (Chris Van Allsburg)	The Tiny Seed (Eric Carle) Jack and the Beanstalk Jasper's Beanstalk			Revisit children's favourite stories (base majority vote)
Literacy <i>Children to have a good quality story book to take home to be shared with parents-after reading workshop</i>	Writing Writing for a purpose Reading Familiarity with books and letter sounds	Writing Initial Sounds Reading Using sounds that I have learnt	Writing Writing key words Blend sounds into words Reading Reading key words	Writing Tackling trickier words Sentences Reading Reading trickier words and sentences	Writing Capital letters and sentences Reading Reading with confidence	Writing Improving Writing Reading Books I like
Maths WRM units	Getting to know you. (2) Match, sort and compare(2) Talk about measure and patterns(2)	It's me 123 (2) Circles and triangles (1) 1,2,3,4,5 (2) Shapes with 4 sides (1)	Alive in 5 (2) Mass and Capacity (1) Growing 6,7,8 (2) Length, height and time (2)	Building 9 & 10 (3) Explore 3D shapes (2)	To 20 and beyond (2) How many now? (1) Manipulate, compose and decompose (2) Sharing and grouping (2)	Visualise, build and match (3) Make connections (1) Consolidation (1)
Understanding the World- Past and Present		Peek into the Past (past and present, spot the difference)			Adventures Through Time (family trees, changing environments and transport through time)	In our area: Central Southampton
Understanding the World- People, Cultures and Communities	Me and my school Own family People who help us at school Main areas of school	<u>Celebrations</u> Diwali – 31 st October 2024	<u>Celebrations</u> Chinese New Year – 29 th January 2025	Around the World <u>Celebrations</u> St Patrick's Day-17 th March 2025 St David's Day-1 st March 2025 Eid – 30 th March 2025	<u>Celebrations</u> St George's Day-23 rd April 2025	Exploring Maps In our area: Central Southampton
Understanding the World- Natural World	Me and My Small World (body parts) Senses Me and My Small World (looking at our own faces) Let's Go Outside Night and Day Seasonal changes Autumn	Seasonal changes Winter	Let it Flow From Desert to Jungle Watch it Grow Animal Detectives Pushes and Pulls (forces)	Seasonal changes Spring	Oral hygiene-healthy teeth	Seasonal changes Summer
Art-Kapow	<u>UNIT-Drawing-</u> marvellous marks <u>EXTRA</u> Autumn craft, nature wreaths- 1 lesson	<u>UNIT-Painting and mixed media-</u> painting my world ARTIST-MEGAN COYLE <u>EXTRA</u> Christmas craft, salt dough decorations- 1 lesson		<u>UNIT-Sculpture and 3D-</u> creation station will need clay and playdough- ARTISTS BETH CAVENER, JULIE WILSON		
Design-kapow-all units are 6 lessons			<u>UNIT-Structures-</u> junk modelling		<u>UNIT- Textiles-</u> bookmarks	<u>UNIT-Structures-</u> boats includes lesson on

					EXTRA-Food Summer design a rainbow salad, make a rainbow salad-2 lessons	waterproofing and floating and sinking
Music-sing up	I've got a grumpy face The Sorcerer's apprentice	Witch, witch Row, Row Row your boat	This is me	Animal tea party	I've got feelings	Let's Jam
RE	Mission Statement (1) Creation (3) Catholic Social Teaching (3)	Catholic Social Teaching (3) Catholic Social Teaching project (1) Advent (3)	Christmas (2) Revelation (3) Lent (1)	Lent (3) Holy Week (3)	Easter (3) Pentecost and Mission (2)	Pentecost and Mission (2) World Faiths (5) Catch up (0.4)
British Values	Demonstrate kindness and respect for each other.	A safe community Democracy	Freedom of speech & democracy	Being British flag, countries of United Kingdom	Being British St George's Day British Monarchy	Mutual respect and Tolerance
Spanish	N/A	N/A	N/A	N/A	Greetings	
Enrichment	Visit from key people in school. Church Visit. Parent Workshop 1-reading with your child-25 th sept Parent Workshop 2-phonics	Police officer visit Children's Nurse Library Visit 1 Christmas Performance	Parent Workshop 3-practical maths-28 th Jan	School trip to local Farm. Parent Workshop 4-WOW workshops-27 th Feb	Charity fund-raising for CAFOD. Library visit Parent Workshop 5-ELGs-7 th May	Trip to Bargate. Southampton city walls Parents end of year celebration Sports Day
Canopy Role Play enhancement		Christmas	Chinese new year	St Patricks Day	Happy Birthday	Dominos pizza
Sand Play						
Water Play						
Canopy Tuff Tray						Space men etc

Plan for how to enhance canopy role play-birthday, Christmas

Water and sand progression/ideas—diggers in sand, dinosaurs in sand, fishing nets in water etc.