

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">- Silver Mark in School Games kept.- Increase participation in sports events.- Set up of new teams: a) basketball; b) cross country- Acquisition of MIDAS training for 5 members of staff.- Acquisition of a minibus.- Host one visit of athletes at school.- Maintaining the sports partnership with the other catholic schools in Southampton.- Completion of the Southampton Football Primary School League by both boys and girls football teams.	<ul style="list-style-type: none">- Further participation in local sports events.- More opportunities for sport and keeping fit

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Unable to provide swimming because of Covid-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to provide swimming because of Covid-19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to provide swimming because of Covid-19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated: £19,560	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 71.32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to identify pupils with low levels of physical activity and act on it. - Continue employing a sports coach. - Continuing the Premier League Primary Stars program with the Saints Foundation. - Purchase of sports equipment in order to maintain and/or increase the chances of getting the pupils to be active physically in more different ways. - Athletes visiting the school. 	<ul style="list-style-type: none"> - Monitor children’s physical activity levels throughout the school day. - Maintain / renew the sports equipment. - Athletes coming to school to inspire children about having a healthy life style and being physically active on a daily basis. 	<ul style="list-style-type: none"> a) £5,580¹ b) £800² c) £1,300 d) £6,270³ 	<ul style="list-style-type: none"> - Children’s physical activity levels have continued to be monitored and acted upon. - Equipment needed has been purchased and the existing one has been inventoried. - Covid-19 has stopped us from having an athlete coming to school as done in previous years. 	<ul style="list-style-type: none"> - To sustain monitoring and acting on children’s levels of physical activity. - To maintain and renew the sports equipment. - To continue the offer of athlete’s visits to the school.

¹ This figure is a partial cost of employing the PE coach, which is covered by the Sport Premium and is visible across different key indicators.

² The cost mentioned is from the partnership with the Saints Foundation and is visible across different key indicators.

³ This figure is a partial cost of employing the PE leader / teacher, which is covered by the Sport Premium and is visible across different key indicators.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0 ⁴ %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue maintaining consistency in PE planning and teaching across the school with any staff member teaching PE. - Increasing the opportunities for children to develop a more accurate sense of their progress in PE – articulate if they are achieving/exceeding the learning objectives or not, and if so, what specific actions they need to meet that achievement. - Empowering pupils to develop awareness about the level they are at in the different areas they learn in PE. - Use sports as a motivational tool for children to increase / improve any aspect of their learning. - Sustain the reward system for children participating well during lesson – PE Star of the week. 	<ul style="list-style-type: none"> - PE lessons to continue having and using: the same break down of skills and activity groups; and the same consistency from following a similar pedagogy by both PE leader/teacher and PE coach. - Pupils have discussions throughout lessons about how deep their knowledge and abilities are in the different topics they learn in PE. - Pupils have discussions about whether they are achieving/exceeding the learning objectives or not. Also, what specific actions they need to meet that achievement. - Sustain the reward system for children participating well during lesson – PE Star of the week. - Pupils, who want to go to sports events, get to show that they are increasing / improving their learning. 	<ul style="list-style-type: none"> a) £5,580⁵ b) £800⁶ c) £6,270⁷ 	<ul style="list-style-type: none"> - PE lessons have retained the same consistency because they have been taught with no variation in the breakdown of skills and activities. - Pupils have continued to reflect in lessons about the depth of their knowledge and their level of development. Pupils are aware about where they are at in the different areas of the PE curriculum - PE Star of the week has been kept in weekly assemblies. - PE leader has continued to have conversations with class teachers in regards of the attendance of pupils at sports events, as a motivational tool for pupils' learning. 	<ul style="list-style-type: none"> - PE lessons to maintain the consistency and breakdown of skills and activities. - To continue the pupils' discussions about their depth of knowledge and level of ability in the different areas of the PE curriculum. - To keep using the PE Star of the week, so the high levels of engagement are rewarded and visible. - PE leader to continue having the conversations with class teachers about pupils attending sports events.

⁴ This is based on the fact that the cost has been accounted for in Key Indicator 1 because the human resources are present across different indicators.

⁵ This figure is a partial cost of employing the PE coach, which is covered by the Sports Premium and is visible across different key indicators.

⁶ The cost mentioned is from the partnership with the Saints Foundation and is visible across different key indicators.

⁷ This figure is a partial cost of employing the PE leader / teacher, which is covered by the Sport Premium and is visible across different key indicators.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0 ⁸ %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Maintain the sports coach as a full time position. - Development of the sports coach apprentice by continuing to increase the levels of knowledge in more detail across the different sports. - Promote and facilitate for other members of the staff to increase their knowledge in PE. 	<ul style="list-style-type: none"> - Budget to offer the sports coach a position as a full time sports coach / TA. - Provide access to different CPD to the sports coach, so he can gain more detailed training about different areas of PE learning. - Coach class teachers in the teaching of PE. 	<ul style="list-style-type: none"> - £800⁹ - £6,270¹⁰ 	<ul style="list-style-type: none"> - Sports coach has been employed full time for the whole academic year. - The sports coach has been given training to gain a number of CPD training. - Covid-19 has stopped the PE coaching to class teachers because we have been unable to have enough cover throughout the year as to support this area of development. 	<ul style="list-style-type: none"> - Maintain a sports coach full time. - Continue developing the sports coach with for new sports / games he does not know. - Continue coaching / supporting other class teachers, so they can feel confident enough as to take their PE lessons by themselves.

⁸ This is based on the fact that the cost has been accounted for in Key Indicator 1 because the human resources are present across different indicators.

⁹ The cost mentioned is from the partnership with the Saints Foundation and is visible across different key indicators.

¹⁰ This figure is a partial cost of employing the PE leader / teacher, which is covered by the Sport Premium and is visible across different key indicators.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0% ¹¹
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Preserve the offer of sport clubs before and after school. - Sustain the current sports club for Year R and if possible add another one, so these pupils have more physical opportunities to access. - Continue providing a wide range of sports clubs – and if possible at no cost for parents. 	<ul style="list-style-type: none"> - Set up sport clubs for before and after school with new sports. - Maintain the clubs taking place before and after school - Record the number on pupils attending 	<ul style="list-style-type: none"> - £800¹² - £5,580¹³ 	<ul style="list-style-type: none"> - 10 sport clubs have been set up this academic year. - Year R has had 1 sports club running this year. - The numbers attending to the clubs have been recorded. 	<ul style="list-style-type: none"> - To preserve the offer of sport clubs before and after school. - To sustain the current sports club for Year R and if possible add another one, so these pupils have more physical opportunities to access

¹¹ This is based on the fact that the cost has been place on the previous key indicator because the human resources are present across different indicators.

¹² The cost mentioned is from the partnership with the Saints Foundation and is visible across different key indicators.

¹³ This figure is a partial cost of employing the PE coach, which is covered by the Sport Premium and is visible across different key indicators.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Maintain the link with the other catholic schools from Southampton. - Get parents to support in every sport event the school is entering. - Continue to participate with both – girls and boys – football teams next season. - Continue the participation the basketball, netball and cross country teams in events. - Increase the amount of staff being able to drive the minibus, so the school can attend more sports events. 	<ul style="list-style-type: none"> - Contact the other catholic schools in the city to continue doing events together for Y4, 5 and 6; but also develop new events for children in Y1, 2 and 3. - Continue entering both girls and boys football teams in the leagues and cups from the primary schools in the city. - Continue the participation the basketball, netball and cross country teams in events. - Set up new teams for sports that we can enter in regular competitions, such as: cricket and badminton. - Give more opportunities for attending sports events, to children who have not gone before since the time they have been at the school. - Train more staff to drive the minibus, so there can be several people going out to sports events. 	<ul style="list-style-type: none"> - £800¹⁴ - £120 - £960 - £1,300 	<ul style="list-style-type: none"> - The minibus leased has given the opportunity of training more drivers. Furthermore, there are more members of the staff first aid trained, which help to increase the school participating in more events. - COVID19 has stopped the school from participating in outside tournaments. - There have been competitions organized at school for the different bubble groups. 	<ul style="list-style-type: none"> - Maintain the link with the other catholic schools from Southampton. - Get parents to support in every sport event the school is entering. - Continue to participate with both – girls and boys – football teams next season. - Continue the participation the basketball, netball and cross country teams in events. - Increase the amount of staff being able to drive the minibus, so the school can attend more sports events

¹⁴ The cost mentioned is from the partnership with the Saints Foundation and is visible across different key indicators.