

CAREER-LED OVERVIEW 2025 - 2026

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| WHOLE SCHOOL ENRICHMENT AFTERNOON LINKED TO PSHE/RE | | ENGLISH WHY BOTHER? | JOB SPOTLIGHT: ASTRONAUT NASA LIVE ONLINE WORLD BOOK WEEK: JOB SPOTLIGHT: AUTHOR LIVE WITH MICHAEL ROSEN/ COMIC ILLUSTRATOR | MATHS WHY BOTHER? | JOB SPOTLIGHTS | SCIENCE WHY BOTHER? |
| Foundation | School life-link to establishing relationships with adults at school | Relationships with wider community Visit to local library and PCSO visit | Dreams and Goals | Keep trying Athletes Farm visit School nurse visit? | Charity work (CAFOD) Zoolab | Working in a hospital: Medical professional speaker |

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| <p>Year 1</p> | <p>Firefighter – TBC</p> | <p>Milestones</p> | <p>Children' s Author - TBC</p> | <p>Visit from WWF – TBC Neuroscience – how to keep a healthy brain</p> | <p>Zoolab visit (science) Palaeontologist Visit</p> | <p>Children's Author Storm Whale visit – Philip Hoare</p> |
| <p>Year 2</p> | <p>NATS - TBC</p> | <p>Actors – Christmas Play</p> | <p>ART GALLERY Cathy Prendagast- Maps (Art and Geography)</p> | <p>Athlete visit – TBC (ask saints foundation)</p> | <p>Zoolab visit (science) Neuroscience - Brain function and creativity linked to talents in RE</p> | <p>Computing: Digital Music Mr Hammel</p> |
| <p>Year 3</p> | <p>History – Butser Farm (archeologist) Neuro-scientists – how the brain develops linked to animal/human development</p> | | <p>Science – British Science Week – Farmer Marwell Zoo - Zoologist PSHE – Dreams and Goals – Aspirations</p> | <p>CAFOD Charity Workers – Steve Deadman</p> | <p>Zoolab visit (science)</p> | |

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| <p>Year 4</p> | <p>History – Anglo - Saxons DT - Structures Music – Clarinets</p> | <p>Computing: Audio Production Mr Hammel</p> | <p>Science – British Science Week - Farmer</p> | <p>CAFOD Charity Workers – Steve Deadman</p> <p>Science and Engineering Festival</p> <p>CITY ART GALLERY PORTRAITURE (Art)</p> | <p>Science Museum – Ecologists and Physicists</p> <p>RE – Sisters at Sway NHS Day</p> <p>Zoolab visit (science)</p> | <p>Neuroscience- Programming how this links to synapses and commands</p> |
| <p>Year 5</p> | <p>Historian (Tour guide) Osborne House</p> | <p>Neuroscientists Neuroscience – How children learn – linked to chunking, semantics, retrieval practice</p> | <p>Theatre and Set designer (Mrs Tansey) DT</p> <p>Young voices O2 Music</p> | <p>Catholic vocations</p> <p>Science and Engineering Festival 7th – 16th March</p> | <p>Computing: Vector Graphics Mr Hammel</p> <p>Zoolab visit (science)</p> | <p>ART GALLERY PORTRAITURE (Art)</p> <p>Bike-ability</p> |

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| <p>Year 6</p> | <p>Welsh National Opera 3rd October</p> | <p>Neuroscience – How children learn – linked to chunking, semantics, retrieval practice</p> | <p>Science – British Science Week - Farmer</p> | <p>Science and Engineering Festival 7th – 16th March</p> <p>Zoolab visit (science)</p> | | <p>Neuroscience – respecting differences, brain development SEND</p> <p>Trip to see MRI in university Southampton Art Gallery</p> |
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